## "Group management in multicultural contexts and conflict resolution"

9-11 December 2025

8.12	Tuesday 9.12	Wednesday 10.12	Thursday 11.12
Arrival of the participants	<ul> <li>O9:00 Welcome from ETUI</li> <li>Introduction, welcome, practical details</li> <li>Personal presentation and icebreaker</li> <li>Expected outcomes</li> <li>Programme and objectives</li> <li>Understanding Team Development</li> <li>The FORMING phase of a group         <ul> <li>Brainstorming</li> </ul> </li> <li>Identifying the role of a trainer in the FORMING phase         <ul> <li>Discussion and debate</li> </ul> </li> </ul>	O9:00 Feedback and reflections  Exploring emotions, behaviours and attitudes in training  - Emotion mapping - Unpacking behaviours: linking emotions to behaviours and attitudes  Navigating and managing conflict in TU training  - Analysis of Case studies/scenarios - Exchange of strategies and solutions - Debate and reflections	<ul> <li>09:00 Where are we: Navigating the phases of the Group Life Cycle</li> <li>The PERFORMING phase</li> <li>Identifying and exploring tools to boost creativity and strengthen the learning process</li> <li>13:30 The ADJOURNING phase</li> <li>Overview of main characteristics</li> <li>Implementation of group activities</li> <li>Conclusions and evaluations</li> </ul>
	12:30 - LUNCH	12:30 - LUNCH	13:00 - LUNCH
	14:00 – Introduction to the Group Life-Cycle and Tuckman's Model of Group Development  - The STORMING phase  O Role definition within a team  Identifying sources of tension and conflict  - Role of multicultural and transnational context in sources of tension  17:30- End of the day	14:00 Second Debate on case study analysis  - Debate, wrap-up and key take-aways  Delving into the NORMING Phase  - Overview and introduction of the GROW model - Q&A session: Discussing participants' experiences  In the participant's shoes  - Analysing working group dynamics: Debate  17:30- End of the day	Departure of participants after lunch
DINNER	GROUP DINNER	DINNER	





reference:2552-055-53-1